

Correlation Between Head Start Early Learning Framework and Pre-K Learn as You Play with The Learning Carpet

Goal P-Math 1. The child knows the number names and the count sequence.

[Math Path 1 Forward Sequencing p 10](#)

[Math Path 2 Start/Stop and Backward Sequencing p 11](#)

[Purpose and Sequencing Activities p 8-20](#)

Goal P-Math 2. The child recognizes the number of objects in a small set.

[Math Path 3 Structuring to and Through Five and Below p 23](#)

[Purpose and Subitizing/Structuring Activities p 22-36](#)

Goal P-Math 3. The child understands the relationship between numbers and quantities.

[Math Path 4 Count All/Count Some or Produce p 39](#)

[Purpose and Counting Activities p. 38-48](#)

Goal P-Math 4. The child compares numbers.

[Purpose and Purpose and Comparing activities p 50, 59-60, 69](#)

Goal P-Math 5. The child begins to associate a written numeral up to 5 and begins to write numbers.

[Math Path 7 Numeral Recognition and Identification p 73](#)

[Purpose and Numeral Identification Activities p 72-86](#)

Goal P-Math 6. The child understands addition as adding to and subtraction as taking away from.

[Math Path 5 Put Together or Addition p 52](#)

[Math Path 6 Take Apart or Subtraction p 53](#)

[Purpose and Put Together, Take Away/Compare Activities p 50-70](#)

Goal P-Math 7. The child understands simple patterns.

[Purpose and Patterning Activities p 102-104](#)

Goal P- Math 8. The child measures objects by their various attributes using standard and non-standard measurements. Uses differences in attributes to make comparisons.

[Purpose and Measurement/Comparison Activities p 59-60, 69, 94-100](#)

Goal P-Math 9. The child identifies, describes, compares, and composes shapes.

[Purpose and Geometry Activities p 102-118](#)

Goal P-Math 10. The child explores the positions of objects in space.

[Purpose and Positional Awareness Activities p 102, 105, 108](#)

Literacy Standards

Goal P-LIT 1. The child demonstrates awareness that spoken language is composed of smaller segments of sound.

Purpose and Letter Sound Relationship Activities p120, 129-133

Goal P-LIT 3. The child identifies letters of the alphabet and produces correct sounds associated with letters.

Purpose and Letter Identification Activities p 120, 130-134