

Correlation Between Teaching Strategies Gold and Pre-K Learn as You Play with The Learning Carpet

Math Standards

Objective 20 Uses Number Concepts and Operations

a. Counts

Math Path 1 Forward Sequencing p 10

Math Path 2 Start/Stop and Backward Sequencing p 11

Purpose and Sequencing Activities p 8-20

Math Path 4 Count All/Count Some or Produce p 39

Purpose and Counting Activities p. 38-48

b. Quantifies

Math Path 3 Structuring to and Through Five and Below p 23

Purpose and Subitizing/Structuring Activities p 22-36

Math Path 5 Put Together or Addition p 52

Math Path 6 Take Apart or Subtraction p 53

Purpose and Put Together, Take Away/Take Apart/Compare Activities p 50-70

c. Connects numerals with their quantities

Math Path 7 Numeral Recognition and Identification p 73

Background and Numeral Identification Activities p 72-86

Objective 21 Explores and Describes Spatial Relationships and Shapes

a. Understands spatial relationships

Purpose and Positional Awareness Activities p 102, 105, 108

b. Understands shapes

Purpose and Geometry Activities p 102-118

Objective 22 Compares and Measures

Purpose and Measurement/Comparison Activities p 59-60, 69, 94-100

Objective 23 Demonstrates Knowledge of Patterns

Purpose and Patterning Activities p 102-104

Literacy Standards

Objective 15 Demonstrates Phonological Awareness

- a. Notices and discriminates rhyme

Purpose and Rhyming Activities p120,126, 136

- b. Notices and discriminates alliteration

Purpose and Alliteration Activities p120, 125, 136

- c. Notices and discriminates smaller and smaller units of sound

Purpose and Phonemic Activities p120-128, 135-137

Objective 16 Demonstrates Knowledge of the Alphabet

- a. Identifies and names letters

Purpose and Letter Identification Activities p 120, 130-134

- b. Uses letter-sound knowledge

Purpose and Letter Sound Relationship Activities p120, 129