

# LANGUAGE

## 2. Rhyming Word Families

(experiencing onset and rhyming components of word families)

### Materials Required:

- The Learning Carpet-TLC®
- alphabet cards

### Activity:

- Teacher may begin by telling a story such as, “**A**t my house one day, my lazy, **fat cat** was awakened when a lively, brown **bat** flew in through the window and **sat** on the **mat** beside my new **hat**. That fat cat jumped on that hat and made it **flat**. Luckily the bat flew away from the hat before it went **splat!**”
- Depending on the children’s readiness, the teacher might stop before saying the rhyming word to allow the child a prediction, or the teacher may simply give the initial consonant sound and have the children say the word.

				a	t				
			f	a	t				
			c	a	t				
			b	a	t				
			s	a	t				
			m	a	t				
			h	a	t				
		t	h	a	t				
		f	l	a	t				
s	p	l	a	t					

### Variation:

- Because children need to be able to read anything, including nonsense syllables, have additional consonants and vowels available to place on the existing vowels or consonants, to make new words or syllables. e.g., **i** for the **a** to make: **it, fit, cit, bit, mit, hit, thit, flit, split**
- Ask the children, “Which of these sounds are actually words and which are simply nonsense syllables?”
- Repeat, placing another consonant at the end of each word to make a series of new words or sounds; e.g., **n** for the **t** to make: **an, fan, can, ban, man, han, than, flan, splan** as well as **in, fin, cin, bin, min, hin, thin, flin, splin** or a **p** for the **t** to make: **ap, fap, cap, bap, sap, map, hap, thap, flap, splap** as well as **ip, fip, cip, bip, sip, mip, hip, thip, flip, splip**.
- Repeat using new different vowels and consonants.

				i	t				
			f	i	t				
			c	i	t				
			b	i	t				
			s	i	t				
			m	i	t				
			h	i	t				
		t	h	i	t				
		f	l	i	t				
s	p	l	i	t					

### Class Challenge!

- Have the children in pairs return to their desks and write a short story using a rhyming word family of their choice.
- Gather together to share!

				a	p				
			f	a	p				
			c	a	p				
			b	a	p				
			s	a	p				
			m	a	p				
			h	a	p				
		t	h	a	p				
		f	l	a	p				
s	p	l	a	p					